

PITAC International Panel



Building International Human Capacity in Education and Training

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Background



- PITAC ¹⁹⁹⁹ Report to the President
 - ◆ Advances in IT will create new technology and infrastructures for addressing key issues of the global society
- Since last PITAC meeting, the Panel has decided to focus on international digital divide
- Okinawa G8 Summit Charter on Global Information Society
 - ◆ PITAC International Panel has chosen to focus on “**humanity capacity building through education and training**” – Strategy #3
- Prof. Yunus’ (Grameen Bank of Bangladesh) proposal for the creation of the International Center for Information Technology to Eliminate Global Poverty

G8 Charter Priority Actions to Promote Education and Training



- Provide policy advice and capacity building to promote favorable and regulatory environment
- Focus on basic education and life-long learning
- Assist in developing trained IT professionals
- Develop innovative approaches to teaching, e.g. distance learning
- Promote networking of public institutions and communities to promote policy and infrastructure for education and training

PITAC International Panel Approach



- Identify existing infrastructures, programs and resources
- Identify opportunities for coordination with existing institutions for human capacity building
- Identify US government initiatives to support IT policies and resources development to promote human capacity building
- Solicit input, suggestions, and comments from PITAC members and non-PITAC experts
- Expand the panel membership

Capacity Building Resources



- US government programs, such as IED, US-AID, State Department, etc.
- UN and other countries' programs and initiatives
- Bilateral cooperative activities, such as EU, APEC, country to country
- International financial institutions
- Non-governmental and professional organizations
- Foundations focused on global issues
- Public and private resources

PITAC Workshop on Human Capacity Building through Education and Training



- **Objectives:**

- ◆ Identify existing capabilities, institutions and infrastructure
- ◆ Share expertise and experience
- ◆ Identify education and training needs
- ◆ Identify levels of education activities needed
- ◆ Identify options and opportunities to:
 - Encourage increased coordination and cooperation'
 - Promote new programmatic focuses using existing delivery mechanisms
 - Identify new modes of technical assistance

- **Make recommendations to PITAC**